#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: COMANCHE ISD** 

**District Number: 047901** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



	School Year	State		District					Asian		Races		Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AR Perf	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	71%		-	73%		-	-	-	-	8%	67%			68%	76%
	2019	76%	76%		-	86%	85%	-	-	-	*	46%	86%	87%	67%	78%	95%
At Meets Grade Level or Above	2021	39%	42%		-	27%	38%	-	-	-	-	0%	50%	32%	30%	25%	35%
	2019	45%	42%	39%	-	31%	49%	-	-	-	*	23%	14%	40%	33%	27%	37%
At Masters Grade Level	2021	19%	20%	10%	-	7%	13%	-	-	-	-	0%	0%	11%	0%	5%	6%
	2019	27%	25%	27%	-	24%	31%	-	-	-	*	8%	14%	30%	8%	18%	32%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	66%	63%	-	63%	63%	-	-	-	-	23%	33%	66%	40%	55%	76%
	2019	79%	78%	88%	-	83%	92%	-	-	-	*	54%	100%	91%	67%	83%	89%
At Meets Grade Level or Above	2021	31%	34%	33%	-	24%	43%	-	-	-	-	8%	17%	34%	30%	23%	29%
	2019	49%	44%	52%	-	48%	59%	-	-	-	*	31%	29%	53%	50%	47%	58%
At Masters Grade Level	2021	14%	15%	12%	-	7%	18%	-	_	-	_	0%	17%	13%	10%	7%	12%
	2019	25%	21%	27%	-	24%	31%	-	_	-	*	8%	14%	29%	17%	23%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	65%	64%	-	63%	66%	-	-	-	-	20%	*	68%	52%	62%	70%
	2019	75%	74%	70%	-	59%	81%	-	-	_	*	27%	*	72%	65%	66%	55%
At Meets Grade Level or Above	2021	36%	39%	30%	-	28%	32%	-	-	_	-	0%	*	33%	17%	26%	22%
	2019	44%	43%	38%	-	30%	45%	-	_	-	*	18%	*	33%	52%	26%	23%
At Masters Grade Level	2021	17%	19%	13%	-	9%	20%	-	-	-	-	0%	*	16%	4%	9%	4%
	2019	22%	20%	18%	-	14%	24%	-	_	-	*	0%	*	11%	39%	10%	5%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	63%	70%	-	70%	71%	-	-	-	-	20%	*	73%	61%	68%	78%
	2019	75%	73%	78%	-	68%	88%	-	-	-	*	18%	*	78%	78%	72%	64%
At Meets Grade Level or Above	2021	36%	39%	44%	-	44%	44%	-	-	-	-	0%	*	48%	30%	39%	35%
	2019	48%	43%	44%	-	41%	45%	_	_	_	*	18%	*	42%	48%	34%	36%
At Masters Grade Level	2021	21%	23%	23%	-	25%	22%	-	_	_	_	0%	*	27%	13%	20%	17%
	2019	28%	24%		_	18%	33%	_	-	_	*					18%	9%
Grade 4 Writing																	

	School Year	State	Region 14		African American	Hispanis	\\/bito	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ Disadu	EB/EL (Current & Monitored)
At Approaches Grade Level or	2021	53%	55%		American	44%		IIIuIaII	ASIAII	isianuer	Races	0%	(Former)	51%	17%	43%	57%
Above					-			-	_	_	-						
	2019	67%	66%	57%	-	32 /0	62%	-	-	-	*	18%	*	3070	61%	48%	55%
At Meets Grade Level or Above	2021	27%	28%	8%	-	5%	12%	-	-	-		0%	*	1 1 /0		6%	4%
	2019	35%	33%	23%	-	1 1 7 0	33%	-	-	-	*	1070	*	2070	30%	13%	5%
At Masters Grade Level	2021	8%	8%		-	0,0	0%	-	-	-	-	0%	*	0 70	0%	0%	0%
	2019	11%	9%	7%	-	7%	7%	-	-	-	*	0%	*	6%	9%	5%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	83%	-	78%	88%	_	-	_	-	38%	*	87%	68%	75%	85%
	2019	86%	86%	88%	-	88%	87%	*	-	_	100%	38%	71%	85%	100%	88%	95%
At Meets Grade Level or Above	2021	46%	46%	51%	-	44%	59%	_	-	_	-	6%	*	59%	26%	42%	50%
	2019	54%	52%	50%	-	39%	57%	*	-	_	83%	25%	43%	47%	56%	42%	48%
At Masters Grade Level	2021	30%	29%	35%	-	24%	46%	_	-	_	-	0%	*	43%	11%	23%	25%
	2019	29%	27%	19%	-	10%	28%	*	-	_	33%	13%	29%	18%	24%	14%	14%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	73%	82%	-	80%	83%	_	-	_	-	38%	*	89%	58%	74%	90%
	2019	90%	89%	92%	-	92%	94%	*	-	_	83%	50%	100%	94%	88%	90%	100%
At Meets Grade Level or Above	2021	44%	45%	61%	-	56%	66%	_	-	_	-	13%	*	67%	42%	53%	70%
	2019	58%	54%	37%	-	33%	40%	*	-	_	33%	13%	57%	35%	44%	38%	38%
At Masters Grade Level	2021	25%	24%	40%	-	37%	44%	_	-	_	-	0%	*	44%	26%	32%	40%
	2019	36%	32%	17%	-	6%	26%	*	-	_	33%	13%	14%	14%	24%	13%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	76%	-	66%	85%	-	-	-	-	44%	*	83%	53%	68%	80%
	2019	75%	70%	82%	-	73%	89%	*	-	_	100%	50%	57%	81%	84%	78%	62%
At Meets Grade Level or Above	2021	31%	31%	48%	-	32%	63%	_	-	_	-	6%	*	51%	37%	39%	45%
	2019	49%	42%	46%	-	35%	53%	*	_	_	83%	25%	57%	47%	40%	43%	38%
At Masters Grade Level	2021	13%	12%	21%	-	10%	32%	-	-	_	-	0%	*	24%	11%	12%	15%
	2019	24%	19%	15%	_	12%	17%	*	_	_	17%	13%	29%	15%	12%	14%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	63%	52%	*	48%	58%	-	*	_	-	25%	*	55%	45%	49%	38%
	2019	68%	69%	63%	_	61%	66%	-	-	_	*	13%	*	68%	47%	55%	43%

	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	Year				American	Hispanic	White										Monitored)
At Meets Grade Level or Above	2021	32%	31%	14%	*	13%	18%	-	*	_	-	25%	*	19%	3%	10%	13%
	2019	37%	37%	29%	-	24%	37%	_	-	_	*	0%	*	28%	32%	22%	9%
At Masters Grade Level	2021	15%	14%	8%	*	8%	8%	_	*	_	-	13%	*	11%	0%	6%	4%
	2019	18%	17%	11%	-	4%	23%	_	-	_	*	0%	*	12%	11%	9%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	71%	67%	*	71%	68%	-	*	-	-	38%	*	73%	55%	68%	63%
	2019	81%	82%	79%	-	78%	79%	-	-	_	*	50%	*	85%	58%	77%	70%
At Meets Grade Level or Above	2021	36%	37%	36%	*	35%	40%	_	*	_	_	25%	*	39%	31%	32%	33%
	2019	47%	46%	27%	-	24%	32%	_	-	_	*	0%	*	31%	11%	23%	22%
At Masters Grade Level	2021	15%	14%	9%	*	6%	13%	-	*	_	-	0%	*	11%	3%	7%	0%
	2019	21%	20%	6%	-	4%	9%	-	-	_	*	0%	*	7%	0%	5%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%	56%	-	52%	59%	*	-	-	*	25%	*	61%	35%	47%	60%
	2019	76%	76%	69%	-	66%	69%	_	*	-	80%	33%	*	71%	63%	69%	80%
At Meets Grade Level or Above	2021	45%	46%	36%	-	30%	41%	*	-	-	*	13%	*	41%	15%	26%	30%
	2019	49%	49%		-	34%	45%	-	*	-	20%	27%	*	40%	33%	32%	33%
At Masters Grade Level	2021	25%	26%	16%	-	9%	20%	*	-	-	*	13%	*	17%	10%	9%	10%
	2019	29%	28%	17%	-	23%	14%	-	*	-	0%	13%	*	20%	8%	12%	27%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	60%	46%	-	50%	43%	*	-	-	*	13%	*	47%	45%	40%	45%
	2019	75%	76%		-	33 70	59%	-	*	-	80%		*	37 70		51%	53%
At Meets Grade Level or Above	2021	27%	29%		-	7%	9%	*	-	-	*	13%	*	9%	10%	4%	5%
	2019	43%	43%	18%	-	23%	14%	-	*	-	0%	27%	*	19%	17%	15%	33%
At Masters Grade Level	2021	12%	12%		-	2%	2%	*	-	-		13%	*	770		4%	5%
	2019	17%	16%	5%	-	7%	2%	-	*	-	0%	20%	*	5%	4%	5%	13%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	67%	56%	-	50%	61%	*	-	-	*	13%	*	61%	35%	46%	55%
	2019	70%	70%	65%	-	66%	65%	-	*	-	40%	27%	*	69%	50%	64%	67%
At Meets Grade Level or Above	2021	33%	34%	29%	-	26%	30%	*	-	-	*	13%	*	35%	10%	18%	30%
	2019	42%	40%	33%	-	34%	31%	_	*	_	40%	27%	*	35%	29%	29%	47%

	School Year	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	9%	4%	-	0 70	7%	*	-	_	*	13%	*	7/0		2%	0%
	2019	18%	15%	11%	-	16%	8%	-	*	-	0%	20%	*	12%	8%	12%	27%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	75%	-	73%	79%	-	-		*	0%	*	78%	65%	69%	64%
	2019	86%	85%	86%	-	81%	97%	*	-	. <u>-</u>	*	50%	*	86%	91%	83%	81%
At Meets Grade Level or Above	2021	46%	47%	40%	-	36%	48%	-	-		*	0%	*	42%	35%	34%	20%
	2019	55%	52%	43%	-	38%	53%	*	-	_	*	13%	*	44%	36%	38%	38%
At Masters Grade Level	2021	21%	21%	15%	-	9%	24%	-	-		*	0%	*	17%	5%	9%	4%
	2019	28%	26%	20%	-	13%	35%	*	-	_	*	13%	*	22%	9%	17%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	81%	-	80%	82%	-	-	-	*	44%	*	81%	80%	78%	76%
	2019	88%	83%	89%	-	85%	94%	*	-		*	50%	*	87%	100%	86%	86%
At Meets Grade Level or Above	2021	36%	40%	51%	-	44%	61%	_	-		*	0%	*	52%	45%	43%	32%
	2019	57%	50%	49%	-	46%	56%	*	-	_	*	13%	*	49%	45%	45%	52%
At Masters Grade Level	2021	11%	11%	16%	-	15%	18%	-	-	_	*	0%	*	19%	5%	16%	16%
	2019	17%	12%	10%	-	8%	15%	*	-	_	*	13%	*	10%	9%	8%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	72%	75%	-	71%	82%	-	-	-	*	11%	*	78%	65%	66%	60%
	2019	81%	76%	70%	-	65%	82%	*	-	_	*	13%	*	68%	82%	63%	67%
At Meets Grade Level or Above	2021	43%	44%	45%	-	40%	52%	-	-	_	*	0%	*	48%	35%	33%	28%
	2019	51%	44%	26%	-	19%	39%	*	-	_	*	13%	*	24%	45%	19%	19%
At Masters Grade Level	2021	24%	22%	16%	-	13%	21%	_	-		*	0%	*	16%	15%	14%	4%
	2019	25%	20%	7%	-	6%	9%	*	-		*	13%	*	8%	0%	5%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	73%	-	69%	79%	-	-	_	*	33%	*	78%	55%	67%	60%
	2019	69%	63%	61%	-	56%	70%	*	-	-	*	13%	*	61%	64%	55%	57%
At Meets Grade Level or Above	2021	28%	29%	36%	-	29%	45%	-	-	-	*	0%	*	41%	20%	31%	20%
	2019	37%	31%	23%	-	15%	36%	*	-		*	13%	*	24%	18%	17%	19%

	School Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	13%	19%	-	20%	15%	-	-	-	*	0%	*	23%	5%	14%	12%
	2019	21%	16%	14%	-	8%	24%	*	-	-	*	13%	*	14%	9%	9%	5%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	72%	73%	-	76%	69%	-	*	_	*	40%	-	75%	68%	75%	73%
	2019	68%	70%	70%	-	63%	77%	-	_	-	*	21%	*	72%	60%	58%	50%
At Meets Grade Level or Above	2021	50%	55%	52%	-	46%	56%	-	*	_	*	27%	-	53%	50%	45%	45%
	2019	50%	51%	49%	-	38%	60%	-	_	_	*	21%	*	49%	45%	33%	25%
At Masters Grade Level	2021	12%	13%	17%	-	13%	23%	_	*	_	*	27%	_	17%	18%	15%	9%
	2019	11%	11%	10%	-	2%	19%	_	-	_	*	7%	*	13%	0%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	75%	80%	-	86%	76%	*	-	-	*	29%	*	83%	70%	73%	100%
	2019	68%	71%	76%	*	67%	87%	*	*	_	-	25%	*	79%	60%	67%	73%
At Meets Grade Level or Above	2021	57%	62%	71%	-	74%	68%	*	_	-	*	14%	*	74%	60%	60%	73%
	2019	49%	52%	49%	*	30%	71%	*	*	_	-	19%	*	51%	40%	36%	18%
At Masters Grade Level	2021	11%	10%	14%	-	9%	21%	*	-	_	*	14%	*	14%	15%	8%	0%
	2019	8%	7%	9%	*	3%	13%	*	*	_	-	13%	*	9%	5%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	80%	89%	-	89%	88%	-	*	_	*	80%	-	89%	87%	91%	100%
	2019	85%	85%	90%	-	88%	94%	-	_	-	*	64%	*	90%	89%	86%	92%
At Meets Grade Level or Above	2021	41%	47%	49%	-	53%	44%	-	*	_	*	33%	_	50%	48%	52%	45%
	2019	61%	58%	53%	-	48%	60%	-	-	_	*	9%	*	61%	22%	45%	17%
At Masters Grade Level	2021	23%	24%	16%	-	13%	19%	-	*	_	*	20%	-	19%	9%	15%	27%
	2019	37%	34%	21%	-	17%	26%	-	_	-	*	0%	*	24%	11%	16%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	85%	88%	-	86%	91%	*	*	-	*	50%	-	89%	82%	86%	90%
	2019	88%	90%	88%	-	86%	90%	-	-	-	-	43%	*	89%	83%	83%	92%
At Meets Grade Level or Above	2021	55%	55%	51%	-	43%	59%	*	*	_	*	25%	-	53%	45%	52%	40%
	2019	62%	61%	45%	-	32%	58%	-	-	-	-	14%	*	48%	33%	32%	17%

	School Year	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	17%	7%	-	8%	7%	*	*	-	*	13%	-	6%	9%	6%	0%
	2019	25%	21%	9%	-	4%	14%	_	-	-	-	7%	*	10%	6%	7%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	92%	92%	-	88%	96%	-	-	-	*	50%	-	92%	88%	90%	80%
	2019	93%	93%	92%	-	92%	91%	*	*	_	-	60%	*	96%	76%	88%	90%
At Meets Grade Level or Above	2021	69%	75%	72%	-	63%	82%	_	-	_	*	17%	_	70%	88%	58%	20%
	2019	73%	74%	66%	-	57%	79%	*	*	_	-	10%	*	69%	53%	56%	40%
At Masters Grade Level	2021	43%	48%	44%	-	44%	46%	_	-	-	*	0%	_	40%	75%	35%	0%
	2019	45%	45%	38%	-	21%	62%	*	*	_	-	0%	*	39%	35%	23%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	70%	70%	*	69%	72%	38%	60%	_	79%	31%	63%	74%	58%	65%	69%
	2019	78%	77%	77%	*	73%	82%	53%	100%	-	80%	37%	67%	78%	72%	72%	72%
At Meets Grade Level or Above	2021	41%	42%	40%	*	35%	45%	25%	60%	-	62%	11%	31%	43%	30%	33%	31%
	2019	50%	47%	40%	*	33%	48%	24%	80%	_	41%	18%	29%	41%	37%	32%	31%
At Masters Grade Level	2021	18%	18%	16%	*	13%	19%	0%	20%	-	21%	6%	15%	17%	10%	12%	10%
	2019	24%	21%	15%	*	11%	21%	6%	60%	_	9%	9%	13%	16%	13%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	69%	*	68%	70%	*	*	-	80%	24%	67%	73%	57%	64%	68%
	2019	75%	76%	76%	*	71%	81%	60%	*	-	83%	31%	64%	77%	69%	71%	71%
At Meets Grade Level or Above	2021	45%	46%	41%	*	37%	45%	*	*	_	60%	10%	29%	44%	28%	32%	32%
	2019	48%	47%	42%	*	33%	53%	20%	*	-	50%	19%	24%	42%	42%	32%	29%
At Masters Grade Level	2021	18%	19%	16%	*	11%	22%	*	*	-	20%	8%	10%	18%	8%	10%	8%
	2019	21%	20%	16%	*	11%	23%	0%	*	-	11%	9%	16%	17%	14%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	69%	71%	*	72%	71%	*	*	-	75%	39%	60%	74%	63%	68%	74%
	2019	82%	81%	82%	-	79%	85%	*	*	_	83%	47%	79%	83%	77%	78%	79%
At Meets Grade Level or Above	2021	37%	39%	40%	*	38%	43%	*	*	_	63%	14%	40%	42%	34%	35%	35%
	2019	52%	48%	40%	-	37%	43%	*	*	-	22%	18%	33%	41%	33%	35%	38%

	School Year	State		District	African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	17%	17%	*	15%	19%	*	*	-	25%	5%	25%	19%	10%	14%	16%
	2019	26%	23%	16%	-	12%	20%	*	*	-	11%	8%	13%	16%	14%	13%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	49%	-	47%	52%	*	-	-	*	6%	40%	56%	26%	44%	56%
	2019	68%	68%	61%	-	59%	64%	-	*	-	50%	23%	33%	63%	55%	56%	59%
At Meets Grade Level or Above	2021	30%	31%	19%	-	15%	21%	*	-	-	*	6%	20%	23%	5%	11%	16%
	2019	38%	36%	28%	-	24%	32%	-	*	-	33%	23%	17%	28%	30%	21%	22%
At Masters Grade Level	2021	9%	9%	2%	-	0%	3%	*	-	-	*	6%	0%	2%	2%	1%	0%
	2019	14%	12%	9%	-	11%	8%	-	*	-	0%	12%	0%	9%	9%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	80%	-	74%	86%	*	*	_	100%	36%	83%	83%	67%	73%	73%
	2019	81%	78%	80%	-	75%	88%	*	-	-	89%	37%	64%	80%	83%	74%	70%
At Meets Grade Level or Above	2021	44%	43%	48%	-	38%	58%	*	*	-	60%	9%	33%	51%	39%	41%	36%
	2019	54%	49%	40%	-	29%	52%	*	-	-	67%	17%	36%	40%	39%	32%	26%
At Masters Grade Level	2021	20%	17%	14%	-	11%	19%	*	*	-	0%	3%	17%	15%	11%	11%	7%
	2019	25%	20%	10%	-	7%	14%	*	-	-	11%	10%	18%	11%	7%	9%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	81%	-	76%	87%	-	-	-	*	40%	*	84%	64%	75%	63%
	2019	81%	77%	77%	-	75%	81%	*	*	_	*	39%	*	78%	71%	70%	68%
At Meets Grade Level or Above	2021	49%	50%	51%	-	41%	62%	-	-	_	*	7%	*	53%	39%	40%	20%
	2019	55%	50%	45%	-	37%	58%	*	*	_	*	11%	*	46%	39%	36%	26%
At Masters Grade Level	2021	29%	29%	29%	-	29%	30%	-	-	-	*	0%	*	30%	25%	21%	10%
	2019	33%	29%	26%	-	15%	43%	*	*	-	*	6%	*	26%	25%	16%	6%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

#### Texas Education Agency 2018-19 Progress (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region14	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	59	67	-	64	70	-	-	-	*	60	*	63	77	64	48
	2018	63	58	57	-	56	59	-	-	-	50	50	40	57	59	57	31
Grade 4 Mathematics	2019	65	63	69	-	53	86	-	-	-	*	40	*	68	73	62	39
	2018	65	61	45	-	40	49	*	-	-	40	41	30	46	40	35	25
Grade 5 ELA/Reading	2019	81	80	76	-	69	80	*	-	-	90	57	86	77	72	70	95
	2018	80	79	65	-	63	67	-	-	-	*	80	80	64	68	66	55
Grade 5 Mathematics	2019	83	84	82	-	74	88	*	-	-	80	86	100	82	78	81	90
	2018	81	80	72	-	72	71	-	-	-	*	90	80	74	65	76	85
Grade 6 ELA/Reading	2019	42	41	35	-	34	38	-	-	-	*	21	*	35	37	31	30
	2018	47	44	37	-	43	35	-	*	-	*	59	0	40	26	39	43
Grade 6 Mathematics	2019	54	57	45	-	40	53	-	-	-	*	21	*	48	34	43	41
	2018	56	56	47	-	38	55	-	*	-	*	63	40	48	45	45	32
Grade 7 ELA/Reading	2019	77	76	69	-	69	69	-	*	-	*	50	*	70	66	69	73
	2018	76	73	70	-	67	74	*	-	-	*	56	*	72	59	68	58
Grade 7 Mathematics	2019	62	59	38	-	37	38	-	*	-	*	54	*	37	38	32	37
	2018	67	63	72	-	77	67	*	-	-	*	83	*	73	68	71	67
Grade 8 ELA/Reading	2019	77	74	71	-	68	75	*	-	-	*	88	*	73	59	75	79
-	2018	79	78	78	-	74	83	-	-	-	*	69	-	77	86	79	65
Grade 8 Mathematics	2019	82	83	84	-	78	88	*	-	-	*	75	*	83	91	83	79
	2018	81	79	73	-	78	69	-	-	-	-	43	-	73	77	71	61
End of Course English II	2019	69	70	67	*	61	70	*	*	-	-	80	-	65	77	64	70
_	2018	67	66	55	-	50	63	*	-	-	*	8	*	58	38	51	39
End of Course Algebra I	2019	75	71	74	-	78	73	-	-	-	*	44	-	78	54	75	64
	2018	72	71	71	-	68	74	*	*	-	-	57	-	72	68	66	58
All Grades Both Subjects	2019	69	68	65	*	60	69	89	*	-	67	56	73	65	63	63	61
	2018	69	67	61	-	61	62	67	*	-	41	60	51	62	56	60	53
All Grades ELA/Reading	2019	68	67	65	*	61	68	80	*	-	71	60	75	64	66	62	64
	2018	69	66	60	-	59	62	*	*	_	43	56	53	61	55	60	50
All Grades Mathematics	2019	70	69	65	-	59	71	*	*	-	63	53	72	66	61	63	58
	2018	70	68	62	-	62	63	60	*	-	38	63	50	64	57	60	56

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	School Year	State	Region 14	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content-	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	ı cui	Juic	• •	District						rmance Lev		Duscu	i un out	(Walver)	Demai		(Current)	LU/LL
All Grades All Subjects					0.7.0.0			, ,										
At Approaches Grade Level or Above	2021	67%	70%	70%	77%	77%	_	_	-	_	60%	72%	64%	53%	_	70%	65%	98%
	2019	78%	77%	77%	74%	74%	-	-	-		64%	80%	59%		-		67%	
At Meets Grade Level or Above	2021	41%	42%	40%	38%	38%	-	-	-	-	23%	28%	28%	17%	-	42%	27%	74%
	2019	50%	47%	40%	29%	29%	-	-	-		23%	42%	17%		-		25%	
At Masters Grade Level	2021	18%	18%	16%	15%	15%	-	-	-	-	4%	11%	4%	2%	-	17%	7%	34%
	2019	24%	21%	15%	9%	9%	-	-	-		9%	20%	5%		-		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	69%	78%	78%	-	-	-	-	59%	74%	69%	43%	-	69%	64%	100%
	2019	75%	76%	76%	82%	82%	-	-	-		57%	76%	51%		-		65%	
At Meets Grade Level or Above	2021	45%	46%	41%	35%	35%	-	-	-	-	25%	32%	42%	7%	-	42%	28%	83%
	2019	48%	47%	42%	28%	28%	-	_	-		20%	43%	13%		-		23%	
At Masters Grade Level	2021	18%	19%	16%	13%	13%	-	-	-	-	2%	5%	3%	0%	-	18%	5%	33%
	2019	21%	20%	16%	13%	13%	-	_	-		8%	24%	3%		-		10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	69%	71%	80%	80%	_	_	-	_	67%	84%	60%	64%	-	70%	71%	94%
	2019	82%	81%	82%	82%	82%	-	-	-		74%	86%	69%		-		77%	
At Meets Grade Level or Above	2021	37%	39%	40%	50%	50%	-	-	-	-	23%	32%	12%	26%	-	41%	32%	71%
	2019	52%	48%	40%	46%	46%	-	-	-		25%	38%	20%		-		32%	
At Masters Grade Level	2021	18%	17%	17%	23%	23%	-	-	-	-	8%	21%	8%	2%	-	17%	13%	41%
	2019	26%	23%	16%	13%	13%	-	-	-		8%	19%	4%		-		10%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	49%	69%	69%	-	-	-	-	42%	29%	47%	-	-	48%	53%	*
	2019	68%	68%	61%	56%	56%	-	_	-		50%	40%	56%		-		53%	
At Meets Grade Level or Above	2021	30%	31%	19%	6%	6%	-	-	-	-	17%	0%	24%	-	-	19%	13%	*
	2019	38%	36%	28%	0%	0%	-	_	-		21%	0%	33%		-		10%	
At Masters Grade Level	2021	9%	9%	2%	0%	0%	-	-	-	-	0%	0%	0%	-	-	3%	0%	*
	2019	14%	12%	9%	0%	0%	-	_	-		7%	0%	11%		-		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	80%	80%	80%	_	-	-	-	64%	78%	86%	50%	-	81%	67%	100%
	2019	81%	78%	80%	42%	42%	-	-	-		77%	100%	68%		-		67%	
At Meets Grade Level or Above	2021	44%	43%	48%	50%	50%	_	_	_	_	25%	33%	29%	20%	_	51%	30%	70%
	2019	54%	49%	40%	17%	17%	_	_	_		33%	75%	18%		_		29%	
At Masters Grade Level	2021	20%	17%	14%	20%	20%	-	_	-	_	3%	11%	0%	0%	-	16%	7%	10%
	2019	25%	20%	10%	0%	0%	_	_	-		13%	25%	9%				10%	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	School Year	State	Region 14		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	81%	-	-	-	-	-	-	56%	-	-	56%	-	84%	56%	100%
	2019	81%	77%	77%	-	-	-	-	-		50%	-	50%		-		50%	
At Meets Grade Level or Above	2021	49%	50%	51%	-	-	-	-	-	-	16%	-	-	16%	-	57%	16%	64%
	2019	55%	50%	45%	-	-	-	-	-		11%	-	11%		-		11%	
At Masters Grade Level	2021	29%	29%	29%	-	-	-	-	-	-	4%	-	-	4%	-	32%	4%	55%
	2019	33%	29%	26%	-	-	-	-	-		6%	-	6%		-		6%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 14		African American H	lispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						•										
Assessment Participant	88%	95%	100%	*	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	88%	93%	*	95%	91%	100%	71%	-	94%	95%	93%	98%	78%	93%	93%
Not Included in Accountability: Mobile	3%	6%	7%	*	4%	9%	0%	0%	-	6%	3%	7%	1%	21%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	0%	29%	-	0%	1%	0%	1%	1%	1%	3%
Not Tested	12%	5%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	*	100%	99%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	95%	*	96%	93%	100%	100%	-	100%	93%	97%	98%	82%	94%	95%
Not Included in Accountability: Mobile	4%	5%	5%	*	3%	7%	0%	0%	-	0%	6%	3%	1%	17%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	*	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

										Two			
										or			
	State	Region 14	District	African American	Hispanic	\M/bito	American	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	14	DISTRICT	American	пізрапіс	vviiite	IIIuiaii	ASIAII	isianuei	Races	Eu	DISauv	CD/CL
2019-20	98.3%	98.5%	98.9%	*	99.0%	98.8%	*	*	_	97.7%	98.8%	98.7%	99.2%
2018-19	95.4%		96.2%	*			96.3%	*		96.1%		95.9%	
Chronic Absenteeism	33.170	33.070	30.270		30.370	30.270	30.370			30.170	33.070	33.370	37.470
2019-20	6.7%	6.3%	5.3%	11.1%	5.2%	5.2%	14.3%	*	_	4.8%	7.0%	5.6%	3.9%
2018-19	11.4%	10.8%	8.0%	*		7.3%		*	_	15.0%		9.4%	
Annual Dropout Rate (		10.070	0.070		0.570	7.570	0.070			13.070	10.570	3.170	3.370
2019-20	0.5%	0.7%	0.0%	*	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.5%	0.0%	_	0.0%	0.0%	*	*	_	0.0%		0.0%	
Annual Dropout Rate (	91174				2.270						3.370	-12.0	3.3.70
2019-20	1.6%	0.8%	0.0%	*	0.0%	0.0%	0.0%	*	_	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.1%	0.0%	*	0.0%	0.0%	*	*	_			0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.6%	100.0%	-	100.0%	100.0%	*	-	_	*	100.0%	100.0%	k
Received TxCHSE	0.4%	0.6%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	1.6%	0.0%	-	0.0%	0.0%	*	-	_	*	0.0%	0.0%	*
Dropped Out	5.4%	3.2%	0.0%	_	0.0%	0.0%	*	-	_	*	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	95.2%	100.0%	-	100.0%	100.0%	*	-	_	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	96.8%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	k
Class of 2019													
Graduated	90.0%	93.9%	98.6%	-	97.3%	100.0%	-	*	_	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Continued HS	3.7%	2.1%	1.4%	-	2.7%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	3.6%	0.0%	-	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	94.3%	98.6%	-	97.3%	100.0%	_	*	_	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	96.4%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	95.6%	100.0%	-	100.0%	100.0%	_	*	_	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.3%	0.0%	-	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.5%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	96.1%	100.0%	_	100.0%	100.0%	_	*	-	*	100.0%	100.0%	100.0%

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

										Two or			
		Region		African			American				Special		
	State			American	_		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.5%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Class of 2018													
Graduated	92.2%	94.9%	100.0%	*	100.0%	100.0%	_	-	_	-	*	100.0%	*
Received TxCHSE	0.6%	0.7%	0.0%	*	0.0%	0.0%	_	-	_	-	*	0.0%	*
Continued HS	1.1%	0.5%	0.0%	*	0.0%	0.0%	_	-	_	-	*	0.0%	*
Dropped Out	6.1%	3.9%	0.0%	*	0.0%	0.0%	_	-	_	-	*	0.0%	*
Graduates and TxCHSE	92.8%	95.6%	100.0%	*	100.0%	100.0%	_	-	_	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	96.1%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	95.4%	100.0%	*	100.0%	100.0%	_	_	_	_	*	100.0%	k
Received TxCHSE	0.7%	0.7%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	k
Continued HS	0.6%	0.1%	0.0%	*	0.0%	0.0%	_	-	_	-	*	0.0%	*
Dropped Out	6.1%	3.8%	0.0%	*	0.0%	0.0%	_	-	_	_	*	0.0%	*
Graduates and TxCHSE	93.3%	96.1%	100.0%	*	100.0%	100.0%	_	-	_	-	*	100.0%	k
Graduates, TxCHSE, and Continuers	93.9%	96.2%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2017													
Graduated	92.4%	94.4%	100.0%	-	100.0%	100.0%	_	*	_	_	100.0%	100.0%	k
Received TxCHSE	0.7%	0.9%	0.0%	_	0.0%	0.0%	_	*	_	_	0.0%	0.0%	k
Continued HS	0.6%	0.2%	0.0%	-	0.0%	0.0%	_	*	_	-	0.0%	0.0%	k
Dropped Out	6.3%	4.4%	0.0%	-	0.0%	0.0%	_	*	_	_	0.0%	0.0%	k
Graduates and TxCHSE	93.2%	95.3%	100.0%	_	100.0%	100.0%	_	*	_	_	100.0%	100.0%	k
Graduates, TxCHSE, and Continuers	93.7%	95.6%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	k
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	ısions (Gr	9-12)								
Class of 2020	90.3%	94.6%	100.0%	_	100.0%	100.0%	*	-	_	*	100.0%	100.0%	k
Class of 2019	90.0%	93.9%	96.1%	-	94.7%	97.1%	_	*	_	*	77.8%	97.6%	100.0%
RHSP/DAP Graduates (	(Longit	udinal R	Rate)										
Class of 2020	83.0%	_	_	_	_	_	_	-	_	-	_	-	
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2020	4.3%	8.2%	0.0%	-	0.0%	0.0%	*	-	_	*	0.0%	0.0%	k
Class of 2019	4.2%	7.5%	0.0%	_	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (													

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	82.4%		-	92.9%		*	-	-	*	33.3%	93.0%	*
Class of 2019	83.5%	83.1%	91.8%	-	88.9%	94.1%	_	*	-	*	14.3%	87.8%	80.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	90.6%	94.4%	-	92.9%	96.4%	*	-	-	*	33.3%	93.0%	*
Class of 2019	87.6%	90.6%	91.8%	-	88.9%	94.1%	-	*	-	*	14.3%	87.8%	80.0%
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	*	-	-	-	-	_	-	-	_	-	-	-
2018-19	32.7%	0.0%	-	-	-	_	_	-	_	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2019-20	4.4%	8.1%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2018-19	4.4%	7.2%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	81.3%	94.4%	-	92.9%	96.4%	*	-	-	*	33.3%	93.0%	*
2018-19	82.1%	83.0%	90.1%	-	86.5%	93.5%	_	*	_	*	12.5%	85.4%	80.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2019-20	85.8%	89.3%	94.4%	-	92.9%	96.4%	*	-	_	*	33.3%	93.0%	*
2018-19	85.9%	89.8%	90.1%	-	86.5%	93.5%	-	*	-	*	12.5%	85.4%	80.0%

#### Texas Education Agency 2020-21 Graduation Profile (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	72	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	42	58.3%	184,060	51.1%
White	28	38.9%	105,215	29.2%
American Indian	1	1.4%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	1	1.4%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	4	5.6%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	68	94.4%	292,532	81.2%
Special Education Graduates	6	8.3%	29,018	8.1%
Economically Disadvantaged Graduates	43	59.7%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	4.2%	29,639	8.2%
At-Risk Graduates	29	40.3%	148,836	41.3%

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

										Two or			
Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	State		District				nd Military		isianidei	Races	Lu	Disauv	LD/LL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Grad	uates)								
2019-20	63.0%	64.3%	55.6%	-	47.6%	64.3%	*	-	-	*	66.7%	53.5%	*
2018-19	72.9%	75.5%	78.9%	-	68.9%	88.7%	-	*	_	*	100.0%	69.5%	70.0%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2019-20	53.4%	51.5%	45.8%	-	38.1%	53.6%	*	-	-	*	0.0%	44.2%	*
2018-19	53.0%	51.1%	49.3%	-	27.0%	71.0%	-	*	-	*	0.0%	29.3%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	54.6%	48.6%	-	40.5%	57.1%	*	-	-	*	0.0%	44.2%	*
2018-19	60.7%	57.1%	54.9%	_	35.1%	74.2%	-	*	_	*	0.0%	39.0%	0.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual C	Graduates)								
2019-20	47.9%	42.1%	33.3%	-	26.2%	39.3%	*	-	-	*	0.0%	32.6%	*
2018-19	48.6%	41.9%	36.6%	-	16.2%	54.8%	-	*	-	*	0.0%	19.5%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	s)							
2019-20	43.2%	38.3%	29.2%	-	21.4%	35.7%	*	-	-	*	0.0%	25.6%	*
2018-19	44.2%	39.1%	36.6%		16.2%	54.8%	-	*	_	*	0.0%	19.5%	0.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Aı	nnual Grad	luates)								
2019-20	21.1%	9.2%	8.3%	-	4.8%	10.7%	*			*	0.0%	7.0%	*
2018-19	21.1%	10.1%	11.3%		2.7%	22.6%	-	*	-	*	0.0%	7.3%	0.0%
Associate	Degree (	Annual Gi	raduates)	)									
2019-20	2.1%	2.6%	4.2%		7.1%	0.0%		-		*	0.070	7.0%	*
2018-19	1.9%	3.4%	2.8%		2.7%	3.2%	-	*	-	*	0.0%	2.4%	0.0%
<b>Dual Cours</b>					duates)								
2019-20	24.6%	37.3%	40.3%		33.3%	46.4%		<u>-</u>			0.070	37.2%	*
2018-19	23.1%	39.6%	40.8%		21.6%	61.3%	-	*	-	*	0.0%	22.0%	0.0%
Onramps C						_							
2019-20	4.0%	0.0%	0.0%		0.0%	0.0%	*	-	-	*	0.070	0.0%	*
2018-19	2.3%	0.2%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R												
2019-20	18.7%	19.2%	15.3%		11.9%	21.4%		-		*	00.7 70	14.0%	*
2018-19	40.4%	44.9%	57.0%		59.5%	56.5%	-	*	-	*	100.0%	54.9%	70.0%
Approved I													
2019-20	13.2%	12.9%	9.7%	-	9.5%	10.7%	*	_	-	*	0.0%	9.3%	*

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

Academic Year	State	Region 14	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.1%	16.9%	-	10.8%	25.8%	-	*	-	*	12.5%	9.8%	0.0%
<b>Graduates</b>	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.7%	1.4%	-	0.0%	3.6%	*	-	-	*	0.0%	2.3%	*
2018-19	0.6%	1.2%	8.5%	-	8.1%	9.7%	-	*	-	*	0.0%	4.9%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2019-20	2.4%	2.7%	2.8%	-	2.4%	3.6%	*	-	-	*	33.3%	4.7%	*
2018-19	2.3%	2.5%	8.5%	-	13.5%	3.2%	-	*	-	*	75.0%	12.2%	20.0%
Graduates	Under ar	n Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	5.4%	2.8%	-	0.0%	7.1%	*	-	-	*	33.3%	0.0%	*
2018-19	2.7%	4.0%	1.4%	-	2.7%	0.0%	-	*	-	*	12.5%	2.4%	20.0%

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Academic		Region		African			American				Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C														
Reading		30.1%			-	40.5%			_	-	*	0.0%		
			35.5%		-	35.1%	67.7%	-	*	-	*	0.0%	36.6%	0.0%
Mathematics	2019-20	21.2%	19.3%	25.0%	-	19.0%	28.6%	*	-	-	*	0.0%	23.3%	*
			22.4%	31.0%	-	13.5%	48.4%	-	*	-	*	0.0%	17.1%	0.0%
Both Subjects	2019-20	16.4%	15.2%	23.6%	-	19.0%	25.0%	*	-	-	*	0.0%	20.9%	*
	2018-19	18.8%	18.4%	31.0%	-	13.5%	48.4%	-	*	-	*	0.0%	17.1%	0.0%
<b>Completed and Received Cre</b>	dit for College F	rep Co	urses (A	Annual C	Graduates)									
English Language Arts	2019-20	7.3%	5.9%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2018-19	5.1%	2.3%	0.0%	_	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	7.9%	2.8%	_	4.8%	0.0%	*	-	-	*	0.0%	4.7%	*
	2018-19	7.3%	2.2%	0.0%	_	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	4.0%	0.0%	-	0.0%	0.0%	*	_	-	*	0.0%	0.0%	*
	2018-19	2.6%	0.9%	0.0%	-	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	10.0%	16.3%	*	10.6%	19.5%	*	*	_	*	0.0%	11.9%	0.0%
	2019	25.2%	11.6%	27.0%	_	15.1%	41.0%	*	*	_	*	0.0%	18.8%	0.0%
English Language Arts	2020	12.7%	7.5%	14.5%	*	8.2%	18.3%	*	*	-	*	0.0%	9.9%	0.0%
	2019	14.5%	8.8%	27.0%	_	15.1%	41.0%	*	*	-	*	0.0%	18.8%	0.0%
Mathematics	2020	6.4%	2.3%	2.3%	*	2.4%	2.4%	*	*	_	*	0.0%	2.0%	0.0%
	2019	7.4%	3.1%	3.9%	_	0.0%	8.2%	*	*	_	*	0.0%	1.0%	0.0%
Science	2020	9.4%	3.8%	0.0%	*	0.0%			*	_	*	0.0%	0.0%	0.0%
	2019	10.4%	3.2%	0.0%	_	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	3.5%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
	2019	13.9%	4.6%	0.0%	_	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%		42.9%	_	55.6%	31.3%	*	*	_	*	_	41.7%	-
•	2019	51.0%	52.5%		_		32.0%		*	_	*	_	27.8%	_
English Language Arts	2020	50.1%			_	40 <i>(</i>			*	_	*	-	40.0%	
5 5 5	2019	41.2%			_		24.0%		*	_	*	-	22.2%	
Mathematics	2020	56.5%		*	_	*	*	_	_	_	_	-	*	
	2019	52.2%		50.0%	_	-	60.0%	_	*	_	_	-	*	_
Science	2020	47.6%			_	-	_	_	_	_	_	-	_	_
	2019		57.2%		_	_	_	_	_	_	_	_	_	_

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Academic Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	33.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	35.3%	-	-	-	-	-	-	-	-	-	-	
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	75.3%	86.1%	-	83.3%	89.3%	*	-	-	*	50.0%	81.4%	*
	2018-19	75.0%	75.6%	64.8%	-	45.9%	83.9%	-	*	-	*	12.5%	46.3%	20.0%
At/Above Criterion for All Examinees	2019-20	35.7%	30.4%	22.6%	-	14.3%	32.0%	*	-	-	*	*	20.0%	*
	2018-19	36.1%	36.3%	41.3%	_	23.5%	46.2%	_	*	-	*	*	26.3%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1071	1045	_	1004	1056	_	-	_	*	-	1004	_
	2018-19	1027	1089	1102	-	1046	1128	-	*	-	*	-	1091	_
English Language Arts and Writing	2019-20	513	544	524	-	493	548	-	-	-	*	-	493	_
	2018-19	517	553	560	-	533	575	-	*	-	*	-	557	_
Mathematics	2019-20	506	527	521	-	511	508	_	-	-	*	-	511	_
	2018-19	510	536	542	_	513	553	_	*	_	*	-	534	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	18.9	17.9	_	16.9	19.1	*	-	_	*	*	17.6	*
	2018-19	20.6	19.6	20.7	_	19.1	21.4	_	*	_	*	*	19.8	*
English Language Arts	2019-20	19.9	18.6	17.3	_	16.0	18.8	*	-	_	*	*	16.8	*
	2018-19	20.3	19.4	20.7	_	18.8	21.8	_	*	_	*	*	19.4	*
Mathematics	2019-20	20.1	18.9	18.1	-	17.3	18.9	*	-	-	*	*	18.1	*
	2018-19	20.4	19.4	19.7	_	18.4	20.1	_	*	-	*	*	19.5	*
Science	2019-20	20.5	19.1	18.7	_	17.7	19.9	*	-	_	*	*	18.3	*
	2018-19	20.8	19.7	21.1	_	19.8	21.7	_	*	_	*	*	20.2	*

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12	)									
Any Subject	2019-20	46.3%	36.3%	38.7%	*	36.0%	42.5%	20.0%	*	_	*	15.2%	33.2%	11.5%
	2018-19	44.6%	39.6%	34.8%	*	31.1%	36.9%	*	*	-	*	28.6%	30.4%	18.2%
English Language Arts	2019-20	18.2%	16.0%	18.1%	*	14.8%	20.4%	20.0%	*	_	*	0.0%	14.1%	0.0%
	2018-19	17.8%	16.3%	13.0%	*	8.8%	16.2%	*	*	_	*	0.0%	9.8%	0.0%
Mathematics	2019-20	20.7%	17.9%	11.8%	*	9.8%	13.5%	0.0%	*	_	*	0.0%	7.8%	0.0%
	2018-19	20.4%	18.3%	8.9%	*	3.9%	13.2%	*	*	_	*	0.0%	4.5%	0.0%
Science	2019-20	22.4%	17.5%	16.9%	*	16.6%	17.2%	20.0%	*	_	*	7.4%	15.8%	3.8%
	2018-19	21.7%	18.1%	13.0%	*	12.1%	13.3%	*	*	_	*	11.1%	10.6%	10.0%
Social Studies	2019-20	24.6%	15.9%	21.7%	*	16.7%	27.2%	0.0%	*	_	*	0.0%	15.0%	3.8%
	2018-19	23.6%	16.2%	20.1%	*	13.1%	25.2%	*	*	_	*	0.0%	13.6%	0.0%
<b>CTE Coherent Seque</b>	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	64.8%	98.6%	_	97.6%	100.0%	*	_	_	*	100.0%	97.7%	*
	2018-19	59.0%	69.8%	93.0%	_	94.6%	90.3%	_	*	_	*	100.0%	92.7%	100.0%
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educa	ation (TX II	HE)								
	2018-19	52.6%	53.4%	54.9%	_	43.2%	64.5%	_	*	_	*	12.5%	43.9%	20.0%
	2017-18	53.4%	54.9%	63.1%	*	56.0%	68.4%	_	_	_	_	*	58.1%	*
Graduates in TX IHE	Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course					
	2018-19	42.2%	14.5%	3.8%	_	0.0%	0.0%	_	*	_	*	_	14.3%	-
	2017-18	60.7%	63.2%	68.4%	*	69.2%	66.7%	-	-	-	-	-	58.8%	*

## Texas Education Agency 2020-21 Student Information (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,314	100.0%	5,359,040	100.0%	1,318	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	35	2.7%		0.3%	36	2.7%		0.4%
Pre-Kindergarten	79	6.0%	196,560	3.7%	79	6.0%	197,093	3.7%
Pre-Kindergarten: 3-year Old	14	1.1%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	65	4.9%	170,204	3.2%				
Kindergarten	97	7.4%	360,865	6.7%	97	7.4%	361,349	6.7%
Grade 1	83	6.3%	380,973	7.1%	84	6.4%	381,403	7.1%
Grade 2	96	7.3%	379,725	7.1%	96	7.3%	380,122	7.1%
Grade 3	89	6.8%	380,802	7.1%	89	6.8%	381,135	7.1%
Grade 4	103	7.8%	385,090	7.2%	105	8.0%	385,364	7.2%
Grade 5	87	6.6%	395,436	7.4%	87	6.6%	395,649	7.4%
Grade 6	96	7.3%	414,197	7.7%	96	7.3%	414,357	7.7%
Grade 7	100	7.6%		7.9%	100	7.6%		7.8%
Grade 8	94	7.2%		7.9%	94	7.1%		
Grade 9	104	7.9%		8.1%	104	7.9%		
Grade 10	90	6.8%		7.8%	90	6.8%		7.8%
Grade 11	71	5.4%		7.2%	71	5.4%		
Grade 12	90	6.8%			90	6.8%		
Ethnic Distribution:			,				,	
African American	5	0.4%	680,285	12.7%	5	0.4%	681,401	12.7%
Hispanic	692		2,835,771	52.9%	693		2,840,982	52.9%
White	593		1,418,789		596		1,424,251	26.5%
American Indian	5	0.4%		0.3%	5	0.4%		
Asian	6	0.5%		4.7%	6	0.5%		
Pacific Islander	0	0.0%			0	0.0%		0.2%
Two or More Races	13	1.0%	-		13	1.0%	-	
Sex:		,	,	_,,,,		,	1 10,7 00	_,,,,
Female	645	49 1%	2,620,239	48.9%	646	49.0%	2,624,722	48.9%
Male	669		2,738,801		672		2,746,864	
maic	003	30.370	2,730,001	31.170	072	31.070	2,7 10,001	31.170
Economically Disadvantaged	883	67.2%	3,229,178	60.3%	883	67.0%	3,233,417	60.2%
Non-Educationally Disadvantaged	431		2,129,862	39.7%	435		2,138,169	
Section 504 Students	103	7.8%				7.8%		
EB Students/EL	220		1,108,207		220		1,108,883	
Students w/ Disciplinary Placements (2019-20)	6	0.4%				13.7 70	.,.00,000	23.070

## Texas Education Agency 2020-21 Student Information (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	68	5.2%	241,070	4.5%	68	5.2%	241,197	4.5%
Foster Care	11	0.8%	17,033	0.3%	11	0.8%	17,090	0.3%
Homeless	38	2.9%	57,709	1.1%	38	2.9%	57,811	1.1%
Immigrant	9	0.7%	108,025	2.0%	9	0.7%	108,092	2.0%
Migrant	16	1.2%	16,657	0.3%	16	1.2%	16,733	0.3%
Title I	622	47.3%	3,457,855	64.5%	625	47.4%	3,464,887	64.5%
Military Connected	24	1.8%	144,596	2.7%	25	1.9%	144,683	2.7%
At-Risk	728	55.4%	2,634,284	49.2%	728	55.2%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	220	16.7%	1,123,936	21.0%	220	16.7%	1,124,413	20.9%
Gifted and Talented Education	70	5.3%	443,781	8.3%	70	5.3%	443,849	8.3%
Special Education	160	12.2%	595,885	11.1%	164	12.4%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	160		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	80	50.0%	253,352	42.5%				
Students with Physical Disabilities	52	32.5%						
Students with Autism	9	5.6%		14.1%				
Students with Behavioral Disabilities	14	8.8%		20.6%				
Students with Non-Categorical Early Childhood	5	3.1%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	141	11.5%	726,083	13.8%				
By Ethnicity: African American	3	0.2%	148,832	2.8%				
Hispanic	42	3.4%	372,491	7.1%				
White	86	7.0%		3.1%				
American Indian	1	0.1%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	9	0.7%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	30	17.4%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	7.2%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	118	14.0%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	168	15.6%	700,130	16.6%				

#### Texas Education Agency 2020-21 Student Information (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	4.9%	1.4%	23.5%	4.8%
Grade 1	2.6%	1.9%	6.3%	3.2%
Grade 2	1.3%	1.0%	4.8%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	16.2	17.7			
Grade 1	12.3	18.0			
Grade 2	14.2	18.0			
Grade 3	12.5	18.2			
Grade 4	12.6	18.3			
Grade 5	9.4	19.8			
Grade 6	19.7	19.4			
Secondary:					
English/Language Arts	15.1	15.7			
Foreign Languages	13.7	17.8			
Mathematics	14.0	16.9			
Science	16.6	17.9			
Social Studies	13.4	18.3			

	District		State	
Staff Information		Percent		Percent
	Count	· crcciic	Count	· Crcciic
Total Staff	216.8	100.0%	745,316.3	100.0%
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Professional Staff:	123.6	57.0%	479,219.1	64.3%
Teachers	108.1	49.9%	369,395.4	49.6%
Professional Support	8.1	3.8%		
Campus Administration (School Leadership)	6.4	2.9%	22,378.5	3.0%
Central Administration	1.0	0.5%	8,657.4	1.2%
Educational Aides:	36.1	16.6%	79,348.7	10.6%
Auxiliary Staff:	57.1	26.3%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	4.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	68.9	31.8%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	16.6	15.4%	104,985.0	28.4%
White	90.5	83.7%	210,367.3	56.9%
American Indian	1.0	0.9%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	21.9	20.3%	88,006.1	23.8%
Females	86.1	79.7%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.9%	4,422.7	1.2%
Bachelors	89.1	82.4%	269,818.0	73.0%
Masters	18.0	16.6%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	1.8%	24,880.4	6.7%
1-5 Years Experience	17.6	16.3%	102,753.7	27.8%
6-10 Years Experience	22.6	20.9%	74,854.8	20.3%
11-20 Years Experience	33.2	30.8%	107,653.1	29.1%

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	24.9	23.1%	47,975.4	13.0%	
Over 30 Years Experience	7.7	7.1%	11,278.0	3.1%	
Number of Students per Teacher	12.2	n/a	14.5	n/a	

Staff Information	District	State	
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.3	6.4	
Average Years Experience of Principals with District	5.5	5.5	
Average Years Experience of Assistant Principals	4.5	5.5	
Average Years Experience of Assistant Principals with District	4.5	4.8	
	45.0	44.5	
Average Years Experience of Teachers:	15.3	11.2	
Average Years Experience of Teachers with District:	8.2	7.2	
Average Teacher Salary by Years of Experience (regular d			
Beginning Teachers	\$34,400	\$50,849	
1-5 Years Experience	\$37,521	\$53,288	
6-10 Years Experience	\$45,452	\$56,282	
11-20 Years Experience	\$54,297	\$59,900	
21-30 Years Experience	\$57,788	\$64,637	
Over 30 Years Experience	\$59,849	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$50,553	\$57,641	
Professional Support	\$58,213	\$68,030	
Campus Administration (School Leadership)	\$71,557	\$83,424	
Central Administration	\$125,000	\$109,662	
Instructional Staff Percent:	65.8%	64.6%	
Instructional Staff Percent.	05.0%	04.0%	
Turnover Rate for Teachers:	10.6%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
Contracted Instructional Staff:	0.0	5,731.4	

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	4.3%	22,870.6	6.2%
Career and Technical Education	9.4	8.7%	18,987.7	5.1%
Compensatory Education	13.4	12.4%	10,226.9	2.8%
Gifted and Talented Education	0.1	0.1%	6,558.4	1.8%
Regular Education	65.9	61.0%	262,447.1	71.0%
Special Education	10.6	9.8%	34,862.5	9.4%
Other	4.1	3.8%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)